














SPOTlight: School Year 2022-2023

George W. Sharswood School			
School Code	2630	Principal Name	Leigh Mclinden
Sector	District	Address	2300 S 2nd St
Network	Network 10	Phone	215 400 8270
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	331
Grades in Report	K 8		
Website	sharswood.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	51.2%	62.1%	+10.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.9%	87.1%	-4.8 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	0	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	17.9%	43.3%	+25.4 %-pts 	46.4%	30.0%	-16.4 %-pts 
Grade 3 - 8 Reading	28.3%	38.4%	+10.1 %-pts 	24.7%	21.9%	-2.8 %-pts 
Grade 3 Math	3.6%	30.0%	+26.4 %-pts 	64.3%	26.7%	-37.6 %-pts 
Grade 3 - 8 Math	8.4%	18.5%	+10.1 %-pts 	65.6%	51.3%	-14.3 %-pts 
Grade 4 and 8 Science	37.4%	40.0%	+2.6 %-pts 	36.1%	32.0%	-4.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

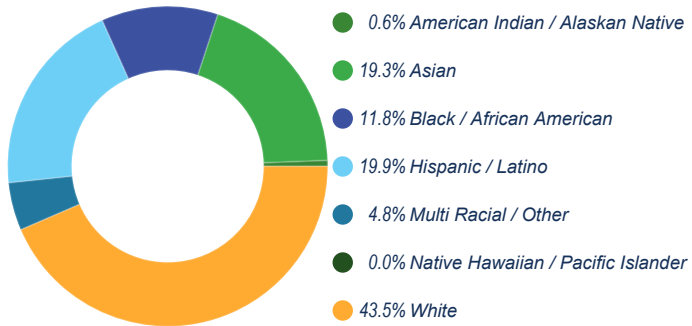
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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George W. Sharswood School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2630 Sector | District Network | Network 10
 Principal Name | Leigh McIinden Address | 2300 S 2nd St
 Phone | 215-400-8270 Website | sharswood.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 331

Student Enrollment and Demographics



348
of Students Served Over the Full Year

31.1%
% of Students with IEPs

15.4%
% of Students Identified as English Learners

82.8%
% of Students Identified as Economically Disadvantaged

Student Attendance

33.6%
% of Students Attending at Least 95% of Instructional Days

62.1%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 12 out of 14 Eligible Metrics 85.7%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 38.4%	White		
	Insufficient Data for Score	100.0%	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 43.3%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 18.5%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +10.1 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +25.4 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +10.1 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	33.3%	NA
<ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	100.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 2630 School Name | George W. Sharswood School

% of Students Attending 90%+ of Days

All Students

348 Students

Score: 62.1%



IMPROVING

+10.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

33.6%

90-95% of Instructional Days

28.5%

85-90% of Instructional Days

18.1%

80-85% of Instructional Days

7.8%

Less than 80% of Instructional Days

12.1%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

348 Students

Score: 93.1%



NOT IMPROVING

-2.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2630 School Name | George W. Sharswood School

% of Teachers Attending 90%+ of Days

All Teachers

31 Teachers

Score: 87.1%



NOT IMPROVING

-4.8 From Prior Year



Additional Teacher Metrics

4.0%

% of Teachers Rated as Distinguished

96.0%

% of Teachers Rated as Proficient

84.4%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2630 School Name | George W. Sharswood School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 91 out of 237 Students Score: 38.4% IMPROVING +10.1 From Prior Year ✓	All Students 52 out of 237 Students Score: 21.9% IMPROVING -2.8 From Prior Year ✓
Black / African American 9 out of 31 Students Score: 29.0% IMPROVING +6.8 From Prior Year ✓	Black / African American 10 out of 31 Students Score: 32.3% IMPROVING -14.9 From Prior Year ✓
Hispanic / Latino 14 out of 41 Students Score: 34.2% IMPROVING +11.7 From Prior Year ✓	Hispanic / Latino 12 out of 41 Students Score: 29.3% NOT IMPROVING +6.8 From Prior Year ✗
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 41 out of 105 Students Score: 39.1% IMPROVING +10.0 From Prior Year ✓	White 17 out of 105 Students Score: 16.2% IMPROVING -6.5 From Prior Year ✓
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 24 out of 48 Students Score: 50.0% IMPROVING +13.6 From Prior Year ✓	Asian 10 out of 48 Students Score: 20.8% NOT IMPROVING +7.2 From Prior Year ✗
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 5 out of 33 Students Score: 15.2% MAINTAINING -0.3 From Prior Year —	English Learners 21 out of 33 Students Score: 63.6% NOT IMPROVING +25.1 From Prior Year ✗
Students with IEPs 7 out of 71 Students Score: 9.9% MAINTAINING -0.5 From Prior Year —	Students with IEPs 34 out of 71 Students Score: 47.9% IMPROVING -1.5 From Prior Year ✓
Economically Disadvantaged 75 out of 204 Students Score: 36.8% IMPROVING +9.2 From Prior Year ✓	Economically Disadvantaged 46 out of 204 Students Score: 22.6% IMPROVING -3.6 From Prior Year ✓

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2630 School Name | George W. Sharswood School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 13 out of 30 Students</p> <p>Score: 43.3%</p> <p>IMPROVING +25.4 From Prior Year </p>	<p>All Students 9 out of 30 Students</p> <p>Score: 30.0%</p> <p>IMPROVING -16.4 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p>Economically Disadvantaged 12 out of 27 Students</p> <p>Score: 44.4%</p> <p>IMPROVING +27.0 From Prior Year </p>	<p>Economically Disadvantaged 7 out of 27 Students</p> <p>Score: 25.9%</p> <p>IMPROVING -21.9 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2630 School Name | George W. Sharswood School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 44 out of 238 Students</p> <p>Score: 18.5%</p> <p>IMPROVING +10.1 From Prior Year ✓</p>	<p>All Students 122 out of 238 Students</p> <p>Score: 51.3%</p> <p>IMPROVING -14.3 From Prior Year ✓</p>
<p>Black / African American 1 out of 31 Students</p> <p>Score: 3.2%</p> <p>MAINTAINING +0.3 From Prior Year —</p>	<p>Black / African American 21 out of 31 Students</p> <p>Score: 67.7%</p> <p>IMPROVING -18.0 From Prior Year ✓</p>
<p>Hispanic / Latino 5 out of 41 Students</p> <p>Score: 12.2%</p> <p>IMPROVING +8.0 From Prior Year ✓</p>	<p>Hispanic / Latino 23 out of 41 Students</p> <p>Score: 56.1%</p> <p>IMPROVING -10.6 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 17 out of 105 Students</p> <p>Score: 16.2%</p> <p>IMPROVING +8.1 From Prior Year ✓</p>	<p>White 57 out of 105 Students</p> <p>Score: 54.3%</p> <p>IMPROVING -11.5 From Prior Year ✓</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 19 out of 49 Students</p> <p>Score: 38.8%</p> <p>IMPROVING +20.6 From Prior Year ✓</p>	<p>Asian 13 out of 49 Students</p> <p>Score: 26.5%</p> <p>IMPROVING -21.2 From Prior Year ✓</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 5 out of 34 Students</p> <p>Score: 14.7%</p> <p>IMPROVING +9.6 From Prior Year ✓</p>	<p>English Learners 22 out of 34 Students</p> <p>Score: 64.7%</p> <p>IMPROVING -12.2 From Prior Year ✓</p>
<p>Students with IEPs 2 out of 71 Students</p> <p>Score: 2.8%</p> <p>MAINTAINING +0.2 From Prior Year —</p>	<p>Students with IEPs 59 out of 71 Students</p> <p>Score: 83.1%</p> <p>MAINTAINING +0.0 From Prior Year —</p>
<p>Economically Disadvantaged 35 out of 204 Students</p> <p>Score: 17.2%</p> <p>IMPROVING +10.8 From Prior Year ✓</p>	<p>Economically Disadvantaged 107 out of 204 Students</p> <p>Score: 52.5%</p> <p>IMPROVING -16.9 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2630 School Name | George W. Sharswood School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 9 out of 30 Students</p> <p>Score: 30.0%</p> <p>IMPROVING +26.4 From Prior Year </p>	<p>All Students 8 out of 30 Students</p> <p>Score: 26.7%</p> <p>IMPROVING -37.6 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 9 out of 27 Students</p> <p>Score: 33.3%</p> <p>IMPROVING +33.3 From Prior Year </p>	<p>Economically Disadvantaged 6 out of 27 Students</p> <p>Score: 22.2%</p> <p>IMPROVING -47.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2630 School Name | George W. Sharswood School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 30 out of 75 Students Score: 40.0% IMPROVING +2.6 From Prior Year	All Students 24 out of 75 Students Score: 32.0% IMPROVING -4.1 From Prior Year
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 18 out of 30 Students Score: 60.0% IMPROVING +26.7 From Prior Year	White 5 out of 30 Students Score: 16.7% IMPROVING -11.5 From Prior Year
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs 4 out of 23 Students Score: 17.4% NOT IMPROVING -1.1 From Prior Year	Students with IEPs 14 out of 23 Students Score: 60.9% IMPROVING -2.1 From Prior Year
Economically Disadvantaged 26 out of 65 Students Score: 40.0% IMPROVING +2.7 From Prior Year	Economically Disadvantaged 23 out of 65 Students Score: 35.4% IMPROVING -3.4 From Prior Year

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